

**Introduced by Committee on Education (Senators Romero (Chair),
Alquist, Hancock, Huff, Liu, Maldonado, Padilla, Simitian, and
Wyland)**

February 26, 2009

An act to amend Sections 44225.6, 44251, and 44259 of the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 512, as introduced, Committee on Education. Teacher credentialing.

Existing law requires the Commission on Teacher Credentialing to annually report to the Legislature and the Governor on the availability of teachers in California, and requires the report to include specified information.

This bill would make technical, nonsubstantive changes to those provisions by conforming references to specified authorizations issued by the commission in that report. It would also clarify provisions relating to multiple or single subject teaching credentials by deleting obsolete references to 5th year of study and professional clear credentials.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 44225.6 of the Education Code is
- 2 amended to read:
- 3 44225.6. (a) By April 15 of each year, the commission shall
- 4 report to the Legislature and the Governor on the availability of

1 teachers in California. This report shall include the following
2 information:

3 (1) The number of individuals recommended for credentials by
4 institutions of higher education and ~~the each~~ type of credential ~~or~~,
5 certificate, or ~~both~~, *authorization* for which they were
6 recommended, including ~~certificates~~ *authorizations* issued pursuant
7 to Sections 44253.3 and 44253.4.

8 (2) The number of individuals recommended by school districts
9 operating district internship programs and ~~the each~~ type of
10 credential ~~or~~, certificate, or ~~both~~, *authorizations* for which they
11 were recommended, including ~~certificates~~ *authorization* issued
12 pursuant to Sections 44253.3 and 44253.4.

13 (3) The number of individuals receiving an initial credential
14 based on a program completed outside of California and ~~the each~~
15 type of credential ~~or~~, certificate, or ~~both~~, *authorization* for which
16 they were recommended, including ~~certificates~~ *authorizations*
17 issued pursuant to Sections 44253.3 and 44253.4.

18 (4) The number of individuals receiving an emergency permit,
19 credential waiver, or other authorization that does not meet the
20 definition of a highly qualified teacher under the federal No Child
21 Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.).

22 (5) The number of individuals receiving the certificate of
23 completion of staff development in methods of specially designed
24 content instruction delivered in English pursuant to subdivision
25 (d) of Section 44253.10 and, separately, pursuant to paragraph (1)
26 of subdivision (e) of Section 44253.11.

27 (6) Statewide, by county, and by school district, the number of
28 individuals serving in the following capacities and as a percentage
29 of the total number of individuals serving as teachers statewide,
30 in the county, and in the school district:

31 (A) University internship.

32 (B) District internship.

33 (C) Preinternship.

34 (D) Emergency permit.

35 (E) Credential waiver.

36 (F) Preliminary or ~~professional~~ clear credential.

37 (G) An authorization, other than those listed in this paragraph,
38 that does not meet the definition of a highly qualified teacher under
39 the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301
40 et seq.) by category of authorization.

1 (H) ~~Certificate~~ *Authorization* issued pursuant to Section 44253.3.

2 (I) *Certificates or authorizations* issued pursuant to Section
3 44253.3, 44253.4, 44253.10, or 44253.11, if available.

4 (J) The number of individuals serving English learner pupils in
5 settings calling for English language development, in settings
6 calling for specially designed academic instruction in English, or
7 in primary language instruction, without the appropriate
8 authorization under Section 44253.3, 44253.4, 44253.10, or
9 44253.11, or under another statute, if available. The Commission
10 on Teacher Credentialing may utilize data from the department's
11 Annual Language Census Survey to report the data required
12 pursuant to this paragraph.

13 (7) The specific subjects and teaching areas in which there are
14 a sufficient number of new holders of credentials to fill the
15 positions currently held by individuals with emergency permits.

16 (b) The commission shall make this report available to school
17 districts and county offices of education to assist them in the
18 recruitment of credentialed teachers and shall make the report and
19 supporting data publicly available on the commission's Web site.

20 (c) A common measure of whether teacher preparation programs
21 are meeting the challenge of preparing increasing numbers of new
22 teachers is the number of teaching credentials awarded. The number
23 of teaching credentials recommended by these programs and
24 awarded by the commission are indicators of the productivity of
25 teacher preparation programs. The commission shall include in
26 the report prepared for the Legislature and Governor pursuant to
27 subdivision (a) the total number of teaching credentials
28 recommended by all accredited teacher preparation programs
29 authorized by the commission and the number recommended by
30 each of the following:

31 (1) The University of California system.

32 (2) The California State University system.

33 (3) Independent colleges and universities that offer teacher
34 preparation programs approved by the commission.

35 (4) Other institutions that offer teacher preparation programs
36 approved by the commission.

37 SEC. 2. Section 44251 of the Education Code is amended to
38 read:

1 44251. (a) The period for which a credential, as authorized
2 under Section 44250 issued prior to September 1, 1985, is valid
3 shall be as follows:

4 (1) For an internship credential: two years.

5 (2) For a preliminary credential, pending completion of the ~~fifth~~
6 ~~year of study~~ *clear credential program*: five years.

7 (3) For a life credential: the life of the holder.

8 (b) The period for which a credential issued on or after
9 September 1, 1985, as authorized under Section 44250 is valid,
10 shall be as follows:

11 (1) For an internship credential: two years.

12 (2) For a preliminary credential, pending completion of a
13 beginning teacher induction program approved by the commission
14 or the ~~fifth year of study~~ *clear credential program*: five years.

15 (3) For a ~~clear or professional clear~~ teaching credential: the life
16 of the holder, if the holder submits an application and fee for
17 renewal every five years and meets all professional fitness
18 requirements under Sections 44339, 44340, and 44341.

19 (4) For a ~~clear or professional clear~~ services credential: the life
20 of the holder, if the holder submits an application and fee for
21 renewal every five years and meets all professional fitness
22 requirements under Sections 44339, 44340, and 44341.

23 SEC. 3. Section 44259 of the Education Code is amended to
24 read:

25 44259. (a) Except as provided in subparagraphs (A) and (C)
26 of paragraph (3) of subdivision (b), each program of professional
27 preparation for multiple or single subject teaching credentials shall
28 not include more than one year of, or the equivalent of one-fifth
29 of a five-year program in, professional preparation.

30 (b) The minimum requirements for the preliminary multiple or
31 single subject teaching credential are all of the following:

32 (1) A baccalaureate degree or higher degree from a regionally
33 accredited institution of postsecondary education. Except as
34 provided in subdivision (c) of Section 44227, the baccalaureate
35 degree shall not be in professional education. The commission
36 shall encourage accredited institutions to offer undergraduate
37 minors in education and special education to students who intend
38 to become teachers.

39 (2) Passage of the state basic skills examination that is developed
40 and administered by the commission pursuant to Section 44252.5.

(3) Satisfactory completion of a program of professional preparation that has been accredited by the committee on accreditation on the basis of standards of program quality and effectiveness that have been adopted by the commission. In accordance with the commission's assessment and performance standards, each program shall include a teaching performance assessment as set forth in Section 44320.2 which is aligned with the California Standards for the Teaching Profession. The commission shall ensure that each candidate recommended for a credential or certificate has demonstrated satisfactory ability to assist pupils to meet or exceed state content and performance standards for pupils adopted pursuant to subdivision (a) of Section 60605. Programs that meet this requirement for professional preparation shall include any of the following:

(A) Integrated programs of subject matter preparation and professional preparation pursuant to subdivision (a) of Section 44259.1.

(B) Postbaccalaureate programs of professional preparation, pursuant to subdivision (b) of Section 44259.1.

(C) Internship programs of professional preparation, pursuant to Section 44321, Article 7.5 (commencing with Section 44325), Article 11 (commencing with Section 44380), and Article 3 (commencing with Section 44450) of Chapter 3.

(4) Study of alternative methods of developing English language skills, including the study of reading as described in subparagraphs (A) and (B), among all pupils, including those for whom English is a second language, in accordance with the commission's standards of program quality and effectiveness. The study of reading shall meet the following requirements:

(A) Commencing January 1, 1997, satisfactory completion of comprehensive reading instruction that is research-based and includes all of the following:

(i) The study of organized, systematic, explicit skills including phonemic awareness, direct, systematic, explicit phonics, and decoding skills.

(ii) A strong literature, language, and comprehension component with a balance of oral and written language.

(iii) Ongoing diagnostic techniques that inform teaching and assessment.

(iv) Early intervention techniques.

1 (v) Guided practice in a clinical setting.

2 (B) For the purposes of this section, “direct, systematic, explicit
3 phonics” means phonemic awareness, spelling patterns, the direct
4 instruction of sound/symbol codes and practice in connected text
5 and the relationship of direct, systematic, explicit phonics to the
6 components set forth in clauses (i) to (v), inclusive.

7 A program for the multiple subjects credential also shall include
8 the study of integrated methods of teaching language arts.

9 (5) Completion of a subject matter program that has been
10 approved by the commission on the basis of standards of program
11 quality and effectiveness pursuant to Article 6 (commencing with
12 Section 44310) or passage of a subject matter examination pursuant
13 to Article 5 (commencing with Section 44280). The commission
14 shall ensure that subject matter standards and examinations are
15 aligned with the state content and performance standards for pupils
16 adopted pursuant to subdivision (a) of Section 60605.

17 (6) Demonstration of a knowledge of the principles and
18 provisions of the Constitution of the United States pursuant to
19 Section 44335.

20 (7) Commencing January 1, 2000, demonstration, in accordance
21 with the commission’s standards of program quality and
22 effectiveness, of basic competency in the use of computers in the
23 classroom as determined by one of the following:

24 (A) Successful completion of a commission-approved program
25 or course.

26 (B) Successful passage of an assessment that is developed,
27 approved, and administered by the commission.

28 (c) The minimum requirements for the ~~professional~~ clear
29 multiple or single subject teaching credential shall include all of
30 the following requirements:

31 (1) Possession of a valid preliminary teaching credential, as
32 prescribed in subdivision (b), possession of a valid equivalent
33 credential or certificate, or completion of equivalent requirements
34 as determined by the commission.

35 (2) Subject to the availability of funds in the annual Budget Act
36 to provide statewide access to eligible beginning teachers, as
37 defined in subdivision (d) of Section 44279.1 and except as
38 provided in paragraph (3), completion of a program of beginning
39 teacher induction, including one of the following:

1 (A) A program of beginning teacher support and assessment
2 approved by the commission and the Superintendent pursuant to
3 Section 44279.1, a provision of the Marian Bergeson Beginning
4 Teacher Support and Assessment System.

5 (B) An alternative program of beginning teacher induction that
6 is provided by one or more local educational agencies and has
7 been approved by the commission and the Superintendent on the
8 basis of initial review and periodic evaluations of the program in
9 relation to appropriate standards of credential program quality and
10 effectiveness that have been adopted by the commission, the
11 Superintendent, and the state board pursuant to this subdivision.
12 The standards for alternative programs shall encourage innovation
13 and experimentation in the continuous preparation and induction
14 of beginning teachers. Any alternative program of beginning
15 teacher induction that has met state standards pursuant to this
16 subdivision may apply for state funding pursuant to Sections
17 44279.1 and 44279.2.

18 (C) An alternative program of beginning teacher induction that
19 is sponsored by a regionally accredited college or university, in
20 cooperation with one or more local school districts, that addresses
21 the individual professional needs of beginning teachers and meets
22 the commission's standards of induction. The commission shall
23 ensure that preparation and induction programs that qualify
24 candidates for professional credentials extend and refine each
25 beginning teacher's professional skills in relation to the California
26 Standards for the Teaching Profession and the standards of pupil
27 performance adopted pursuant to Section 60605.

28 (3) (A) If a candidate satisfies the requirements of subdivision
29 (b), including completion of an accredited internship program of
30 professional preparation, and if that internship program fulfills
31 induction standards and is approved as set forth in this subdivision,
32 the commission shall determine that the candidate has fulfilled the
33 requirements of paragraph (2).

34 (B) If an approved induction program is verified as unavailable
35 to a beginning teacher, or if the beginning teacher is required under
36 the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301
37 et seq.) to complete subject matter coursework to be qualified for
38 a teaching assignment, the commission shall accept completion of
39 an approved ~~fifth-year~~ *clear credential* program after completion
40 of a baccalaureate degree at a regionally accredited institution as

1 fulfilling the requirements of paragraph (2). The commission shall
2 adopt regulations to implement this subparagraph.

3 (4) Experience that includes the application of knowledge and
4 skills previously acquired in a preliminary credential program, in
5 accordance with commission standards, that addresses the
6 following:

7 (A) Health education, including study of nutrition,
8 cardiopulmonary resuscitation, and the physiological and
9 sociological effects of abuse of alcohol, narcotics, and drugs and
10 the use of tobacco. Training in cardiopulmonary resuscitation shall
11 also meet the standards established by the American Heart
12 Association or the American Red Cross.

13 (B) Field experience in methods of delivering appropriate
14 educational services to pupils with exceptional needs in regular
15 education programs.

16 (C) Advanced computer-based technology, including the uses
17 of technology in educational settings.

18 (d) The commission shall develop and implement standards of
19 program quality and effectiveness that provide for the areas of
20 application listed in subparagraphs (A) to (C), inclusive, of
21 paragraph (4) of subdivision (c), starting in professional preparation
22 and continuing through induction.

23 (e) A credential that was issued prior to January 1, 1993, shall
24 remain in force as long as it is valid under the laws and regulations
25 that were in effect on the date it was issued. The commission may
26 not, by regulation, invalidate an otherwise valid credential, unless
27 it issues to the holder of the credential, in substitution, a new
28 credential authorized by another provision in this chapter that is
29 no more restrictive than the credential for which it was substituted
30 with respect to the kind of service authorized and the grades,
31 classes, or types of schools in which it authorizes service.

32 (f) A credential program that is approved by the commission
33 may not deny an individual access to that program solely on the
34 grounds that the individual obtained a teaching credential through
35 completion of an internship program when that internship program
36 has been accredited by the commission.

37 (g) Notwithstanding this section, persons who were performing
38 teaching services as of January 1, 1999, pursuant to the language
39 of this section that was in effect prior to that date, may continue

1 to perform those services without complying with any requirements
2 that may be added by the amendments adding this subdivision.
3 (h) Subparagraphs (A) and (B) of paragraph (4) of subdivision
4 (b) do not apply to any person who, as of January 1, 1997, holds
5 a multiple or single subject teaching credential, or to any person
6 enrolled in a program of professional preparation for a multiple
7 or single subject teaching credential as of January 1, 1997, who
8 subsequently completes that program. It is the intent of the
9 Legislature that the requirements of subparagraphs (A) and (B) of
10 paragraph (4) of subdivision (b) be applied only to persons who
11 enter a program of professional preparation on or after January 1,
12 1997.

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